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Appendix D – Parent/ Guardian Housing screening form

This document is designed to be used by parents and can be used for any child with complex medical needs including LTV.

This is a working document. Please make sure you are using the latest version by checking the version number and date updated below. The latest version of the document is available here https://www.wellchild.org.uk/10-principles-for-complex-discharge/

Version	2
Updated	June 2021

Review date: January 2024

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Parent/guardian housing screening form

To help us understand your current housing situation, it would be beneficial to gain some information about your current property.

Please tick the relevant boxes and make comments on the form where needed. Please take photographs of your home, specifically where your child may sleep, and of the bathroom and any stairs within the home.

Please return this form to your nurse on the ward once completed.

This camera symbol has been added to indicate where a photograph may be useful.

Name of child	/YP:									
Date of birth:										
Date of form				Addres	SS:					
completion:										
Person comp	leting									
form:										
Property info	mation		flor	rflot						
	house		floor flat							
Property			☐ lift access x 1 ☐ lift access x 2				other (specify):			
type:							_			
	🗌 bun	galow	<u> </u>	floor ma	isonette					
Tenure:			🗌 private		1		other (specify)*:			
*E.g. Housing Association		ner occupied	rented		l authority					
Housing Offic										
contact detail										
(name, email & contact numbe										
	.,									
Who else lives at										
this address?										
(name, relationship)										
				1						
Are there any pets at this address?		🗌 dogs	🗌 cats	other (specify):						
Property acce	ss									
Parking – on street:		_m to property	🗌 permit	allocated		🗌 goo				
Parking – off street:		_m to property	🗌 permit	allocated		🗌 goo				
Access to front door:	🗌 leve	el 🗌 steps nu	imber	_)	height of ste	eps	s Min. widthcm			
Doors and gates	Will a b	buggy/ wheelchair fit through the doors? Widthcm						Ċ		
Staire	Are there stairs in the property?							ļ		

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	Rails	:		🗌 one side			both sides			🗌 n/a 🚺		
Heating:	centr	al heating	☐ stor] storage heaters		🗌 gas fir	es 🗌	electr	ic heate	ers	log fire	
Physical env	vironm	ent – genera	al layout of	the pro	perty	,	·					
Comment on: How many levels Which rooms are on each level Number and location of the bedrooms and bathrooms 												
Physical env	vironm	ent – Room	where chil	d/YP wi	ll sleep)						
Access (from entrance):			☐ steps (number _)	height of stepscm M		Min. wi	/in. widthcm			
Flooring:		arpet		🗌 wo	bod		🗌 rugs	/mats				
		minate/lino/tiles 🗌 bare/concrete										
Lighting:	ce	eiling		🗌 laı	mp (for	night care)						
Is there	tro	olley hoist cot/height adjustable bed vall plug sockets (number) space for all equipment & carers										
space for:	🗌 se	eating (for nig	ht carer)		☐ space to access bed/cot from both sides							
Occupancy	How	many children will sleep in the room?										
Physical environment – Toilet/ bathroom												
Access (from entrance):		🗌 level			1	height of	steps	_cm	Min	. widt	hcm	¢.
Toilet facilities:		Number of toilets:										
Flooring:		carpet wood rugs/mats laminate/lino/tiles bare/concrete										
Equipment*/ Facilities:		bath shower cubicle over-bath shower										
		mobile bath bath seat or supportive shower chair wet room shower										
Physical env	vironm	ent – kitche	n									
Facilities:		Is the kitchen open plan?			🗌 yes				no			
Facilities:		Cooker			🗌 ga	🗌 gas 📃 ele			electric	ectric		
Flooring:		□ carpet □ wood				☐ rugs/mats						
		Iaminate/lino/tiles bare/concrete										
Physical env	vironm	ent – genera	al safety									
Electricitypayment:						it 🗌 prepayment ke						
payment:				🗌 dire	ect debi	t	🗌 prep	aymer	nt key/c	ard		
payment: Smoke alarr	ns:	☐ billed Number and	d location -	🗌 dire	ect debi	t	prep	aymer	nt key/c	ard		

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Condition of the property: (Is the house in a good state of repair? Are there any issues such as damp/mould?)

<u>Please return this form to your ward Nurse / Occupational Therapist</u> <u>who will provide further information on next steps</u>

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